

III. Rotation Design
The majority of the Vascular Surgery rotation occurs in the hospital setting in the operating room.

IV. Credits
4 week course = 4 credit hours

V. Suggested Textbook and References
Sabiston's Textbook of Surgery, 19th ed. Chapters 62, 63 and 65

VI. Course Grading/Requirements for Successful Completion of the Vascular Surgery Rotation
a. Attendance according to VCOM and preceptor requirements
b. Preceptor Evaluation at end-of-rotation

Grading policies, academic progress, and graduation requirements may be found in the
at: <http://www.vcom.vt.edu/catalog/>.

VII. Clinical Performance Objectives
The end-of-rotation evaluation for this rotation will be completed by your preceptor and is based on clinical core competencies. These core competencies reflect student performance in 6 key areas: communication, problem solving, clinical skills, medical knowledge, osteopathic medicine and professional and ethical considerations. Your end-of-rotation evaluation from your preceptor will be based directly on your performance in these 6 core competencies as described below.

- a. Communication - the student should demonstrate the following clinical communication skills:
 1. Effective listening to patient, family, peers, and healthcare team
 2. Demonstrates compassion and respect in patient communications
 3. Effective investigation of chief complaint, mnt,



- d. Osteopathic Manipulative Medicine - the student should demonstrate the following skills in regards to osteopathic manipulative medicine:
 - 1. Apply osteopathic manipulative medicine successfully when appropriate
 - 2. Perform and document a thorough musculoskeletal exam
 - 3. Utilize palpatory skills to accurately discern physical changes that occur with various clinical disorders
 - 4. Apply osteopathic manipulative treatments successfully

- e. Medical Knowledge – the student should demonstrate the following in regards to medical knowledge:
 - 1. Identify & correlate anatomy, pathology and pathophysiology related to most disease processes
 - 2. Demonstrate characteristics of a self-motivated learner including demonstrating interest and enthusiasm about patient cases and research of the literature
 - 3. Are thorough & knowledgeable in researching evidence based literature
 - 4. Actively seek feedback from preceptor on areas for improvement
 - 5. Correlate symptoms & signs with most common diseases

- f. Profe ETq 03 (f) 6089/TTf (Tj) ET ,2cm BT TT1