Edward Via College of Osteopathic Medicine

MED 8400/8410 Director

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IV.   Requirements for Successful Completion

A. Requirements and Grading
All components (Case Report, Research Project Report) must be completed and submitted as indicated.

The following components are required for successful completion of this course:

x   CITI Training: Protection of Human Research Subjects and OSHA Bloodborne Pathogens Courses
Students must complete the Protection of Human Research Subjects and OSHATj 0.24 0 u4 0 Td

complete, click "Next."

- ¾ Select Curriculum: In this section, select the Protection of Human Research Subjects course and the OSHA Bloodborne Pathogens course. If you wish to add other courses, you may at any time; however, these are the only training courses required. Note that some Questions require answers (marked with an asterisk). Once done, click "Submit."
- ¾ You will now see the notice that you are enrolled in your selected courses and your registration is complete.
- ¾ You will see your "Courses Ready to Begin" list and the "Start Now" button.
- ¾ Note that a course does not need to be completed all at one time; your progress will be saved whenever you exit.
- ¾ You must achieve an average score of at least 80% on all quizzes to pass the course.
- ¾ Once complete, submit your certificates of completion to Canvas before beginning your research project at: http://canvas.vcom.edu
- ¾ If you have any questions about registration or course selection, please contact Eryn Perry, eperry@vcom.edu

x Students must complete and submit either a Case Report or Research Project Report

- o Case Report
  Students who choose to complete a Case Report will work with a faculty mentor. In general, this is usually a clinical faculty member (who serves as a preceptor) involved in the care of the patient whose case is the subject of the Case Report. The mentor will help the student to identify a significant and novel case on which to focus. Students must have had direct care involvement with the patient/case in a clinical setting. The work must not have been previously published or presented.
    - ¾ Students must have a mentor that is a VCOM faculty member or a clinician/PhD/PharmD/similarly credentialed individual that is affiliated with VCOM.
    - ¾ After the student has met and confirmed a mentor that will be providing supervision during their Research Rotation, they must submit the "Mentor Identification Form" to CANVAS and send a copy to their mentor at least 1 week before the start of their Research Rotation.
    - ¾ If the student has difficulty in identifying a mentor or developing a research idea, they should time(n-3 (nt)12 Twp6f5( )1e12 Twp4 -1.16E>T

¾ Findings that shed new light on the possible pathogenesis of a disease or an adverse effect

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the following degree(s): MD or DO (completed residency training), PhD, PhD, NP, PA, RN, DDS/DMD. Submissions authored by medical students must contain an MD or DO senior author.

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V. Grading Scale
    The OMS 4 paper is graded as Honors, High Pass, Pass, or Fail based on the number of points received on the grading rubric and is GPA- accountable.

Letter Grade	Points
H – Honors	90 – 100
HP – High-Pass	80 – 89
P - Pass	70 – 79
F - Fail	<70

VI. Academic Expectations
    Grading policies, academic progress, and graduation requirements may be found in the College Catalog and Student Handbook at: http://www.vcom.edu/handbooks/catalog/index.html

    A. Failure of the Course
        If a student fails to complete any portion of the course or fails to earn a C (70%) or better on the Case Report or Research Project Report, the student will receive an "F" grade for the course and will be brought before the Promotion Board. If the student is allowed to repeat the course, all components of the course must be repeated. In this case, the "F" grade remains the permanent grade for the initial course and the student will receive a new grade for the repeated course. The grade will be recorded in a manner that designates that it is a repeated rotation (eg. R-pass).

        No grade will be changed unless the Office of Clinical Affairs certifies to the Registrar, in writing, that an error occurred or that the remediation results in a grade change.

VII. Professionalism and Ethics
    It is advised that students review and adhere to all behavioral policies including attendance, plagiarism, dress code, and other aspects of professionalism. Behavioral policies may be found in the College Catalog and Student Handbook: https://vcom.cld.bz/VCOM-College-Catalog-and-Student-Handbook/index.html

    A. VCOM Honor Code
        The VCOM Honor Code is based on the fundamental belief that every student is worthy of trust and that trusting a student is an integral component in making them worthy of trust. Consistent with honor code policy, by beginning this exam, I certify that I have neither given nor received any

schedule with as much advance notice as possible. These changes will be communicated to the students in writing via CANVAS or email.